

Virginia Licensure Regulations for School Personnel Effective July 1998

Excerpt from Virginia Department of Education web site:

<http://www.pen.k12.va.us/VDOE/Compliance/TeacherED/nulicvr.pdf>

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For more information, you may write to:

**Division of Teacher Education & Licensure
Virginia Department of Education
P. O. Box 2120
Richmond, Virginia 23218-2120**

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8 VAC 20-21-610. School counselor preK-12.

A. The school counselor preK-12 program will ensure that the candidate has demonstrated the following competencies:

1. The ability to support students by cooperatively working with parents/guardians and teachers.

2. Understanding of the principles and theories of human growth and development throughout the lifespan and their implications for school guidance and counseling.

3. Understanding of the social and cultural foundations of education and their implications for school guidance and counseling programs.

4. Understanding of lifespan career development.

5. Understanding of the skills and processes for counseling students to include:

a. Individual and group counseling for academic development;

b. Individual and group counseling for career development; and

c. Individual and group counseling for personal/social development.

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6. Understanding of the knowledge, skills, and processes for providing developmental group guidance, including:

- a. Academic development;
- b. Career development; and
- c. Personal/social development.

7. Understanding of the skills and processes related to the school counseling program at the elementary, middle, and secondary levels, including:

- a. Characteristics of learners at the elementary, middle, and secondary levels;
- b. Program planning;
- c. Coordination;
- d. Consultation; and
- e. Staffing patterns.

8. Understanding of the knowledge, skills, and processes of student appraisal and assessment relative to school guidance and counseling programs, including:

- a. Individual assessment; and
- b. Group assessment.

9. Understanding of the counseling professional, including:

- a. Legal considerations;
- b. Ethical considerations; and
- c. Professional issues and standards.

10. Understanding of the skills and processes of research and evaluation aimed at improving school guidance and counseling programs.

B. Endorsement requirements.

1. Option I. The candidate must have:

- a. An earned master's degree from an approved counselor education program which shall include at least 100 clock hours of clinical experiences in the preK-6 setting and 100 clock hours of clinical experiences in the grades 7-12 setting; and
- b. Two years of successful, full-time teaching experience or two years of successful experience in guidance and counseling. Two years of successful, full-time experience in guidance and counseling under a provisional license may be accepted to meet this requirement.

2. Option II. The candidate must have:

- a. An earned master's degree from an accredited college or university and certification from an approved counselor education program that the candidate has completed sufficient course work and clinical experience to acquire the competencies described herein; and
- b. Two years of successful, full-time teaching experience or two years of successful, full-time experience in guidance and counseling. Two years of successful, full-time experience in guidance and counseling under a provisional license may be accepted to meet this requirement.